



Our Place School

Curriculum Pathways Policy



Policy Number	Version	Date	Policy Owner	Review Frequency	Review Date
ED 3	5	September 2022	Lauren Tallis	Annually	September 2023

Approved by	Name	Date
Head of Education	Lauren Tallis	September 2022
Education Review Board		September 2022

Version	Review Description	Date
1	Re-written to reflect changes in school and student's needs, new policy format	January 2019
2	Policy changed to reflect changes in SLT, and added amendments following Ofsted monitoring visit report	November 2019
3	Policy changed to reflect changes in personnel	March 2020
4	Policy changed to reflect new curriculum pathway	September 2021
5	Policy updated	September 2022

“If a child cannot learn in the way we teach, we much teach in a way they can learn”

Based on a quote from Ignacio Estrada, as cited in McInerney, 2015.



This policy is
written in line
with the
following:

- Independent School Standards, 2019
- Equality Act 2010
- National Curriculum, 2014
- DfE “Careers Strategy: Making the most of everyone’s skills and talents” 2017.
- Preparation for Adulthood Outcomes, 2017



Links with other policies

Admissions Policy

SEND Policy

Assessment Policy

Careers and Post-16 Policy

Equal Opportunities (Young People) Policy

PSHE/RSE Policy

Safeguarding and Child Protection Policy

Aims and Implementation

- At Our Place School we are proud of the fact that we aim to shape what we do according to the individual students on roll. As such, we are flexible to how we devise and deliver the curriculum we offer and will continue to adapt and refine it as the need arises. We aim for our curriculum to be inclusive of all our students needs.
- Using our assessment and knowledge of students, we plan our curriculum to encourage next phases of learning to support progress. We work hard to identify and remove barriers to learning by using our expertise, sensitivity, perception and adaptability to respond to the student's changing social and emotional needs. We provide opportunities to experience challenge and success and know when to ease off when frustration / lack of resilience begins to show.
- We know that our students respond to innovative and flexible approaches to learning and therefore use these to motivate and promote curiosity and intrigue. We believe that students learn in different ways, so we modify our teaching styles and resources to match student's learning styles. We allow students to make mistakes without undue criticism and we give them time to be successful. We value all attempts and contributions. We actively promote that the students have ownership in their own learning and if they are self-motivated in a particular area, this is encouraged and supported. We encourage our students to persevere and thus develop resilience.



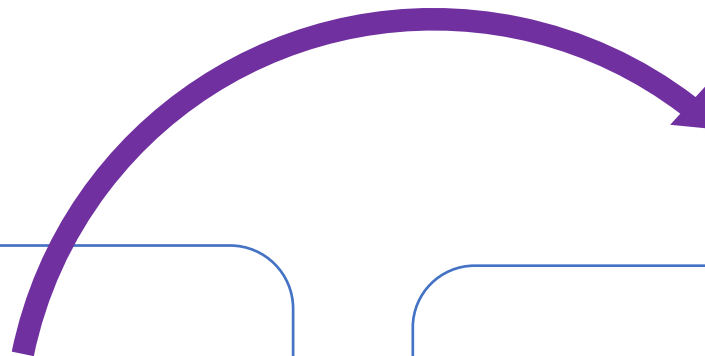
Our Place School Curriculum Map: Safeguarding Futures

Opportunity • Potential • Safety

Core

Applied

Active



Our Place School Curriculum Pathways: Safeguarding Futures

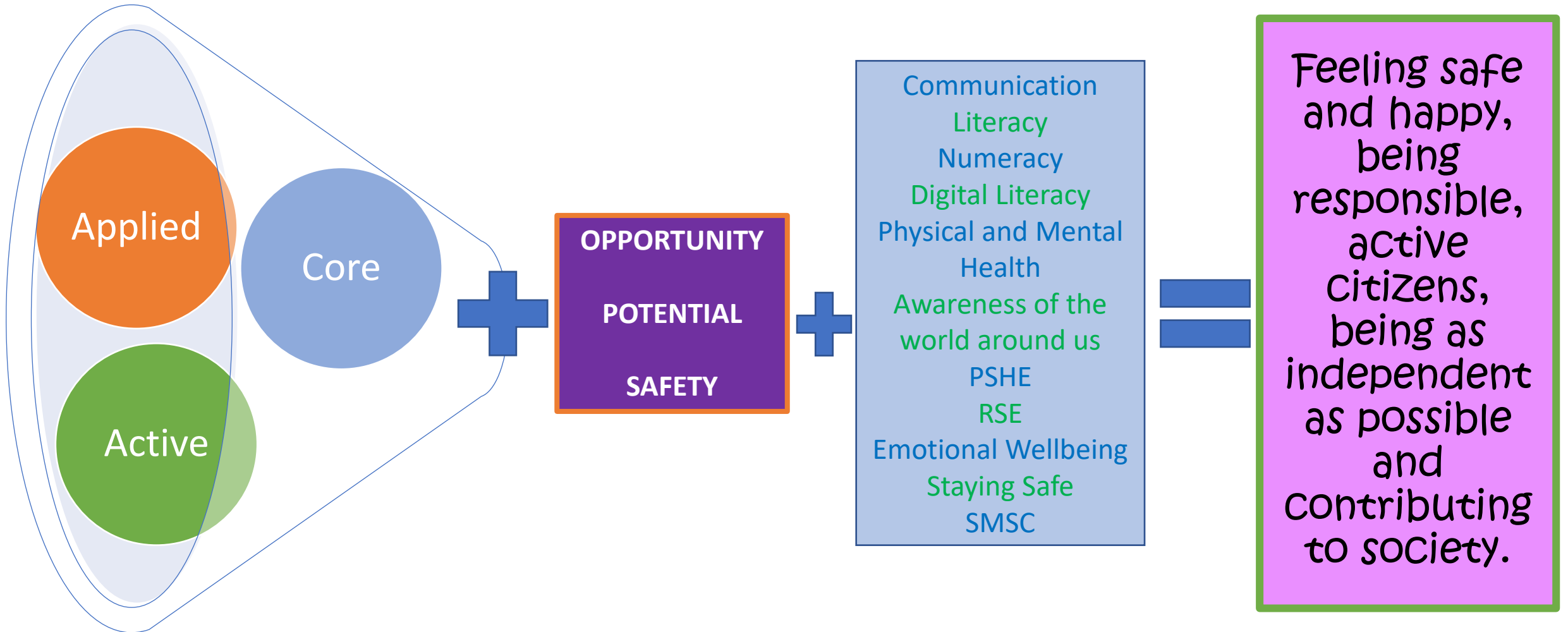


Opportunity • Potential • Safety

Our Place School Pathway Options



Regardless of the pathway, the values, key skills and the outcome remains the same

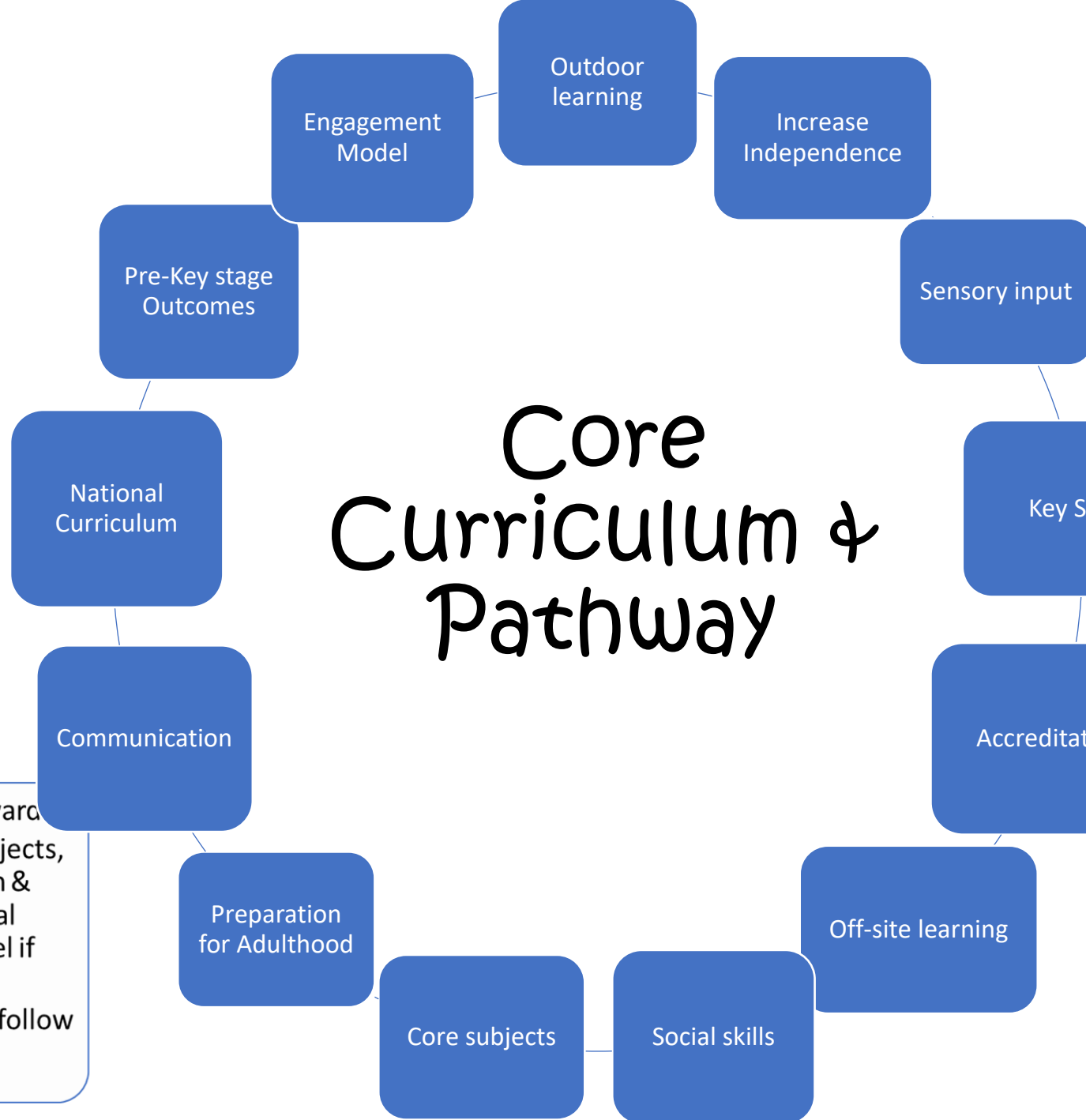




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Core Curriculum & Pathway



- From admission (8 yrs onward)
- Foundation skills, Core subjects, increase communication & independence. National Curriculum (primary level if appropriate)
- Some students may always follow the core curriculum.

Communication
Literacy
Numeracy
Digital Literacy
Physical and Mental Health
Awareness of the world around us
PSHE
RSE
Emotional Wellbeing
Staying Safe
SMSC

Applied Curriculum & Pathway

- 12/14 years onwards.
- Transition/Careers.
- Projects to use skills in real world, Promoting independence, Key subjects (including National Curriculum if appropriate)
- Some students may only reach Applied and not move onto Active.

Communication –
written, verbal,
non-verbal

Preparation for
Adulthood,
Increased
independence

Core subjects

Social skills,
active citizens

Off-site learning

Accreditation &
Qualification

Key Skills

Sensory
input/self
regulation

Functional Skills,
used: cooking/
cleaning

Outdoor
learning

Careers
Guidance/ work
skills

Money Skills,
understanding
value of money

National
Curriculum

Communication
Literacy
Numeracy
Digital Literacy
Physical and Mental
Health
Awareness of the
world around us
PSHE
RSE
Emotional Wellbeing
Staying Safe
SMSC



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Active Curriculum & Pathway

- 16 -25 and onwards.
- Could be across multiple settings.
- Preparation for adulthood.
- Qualifications, college, Work experience
- Life after OPG - Supported/ Independent living

Life skills –
budgeting,
cleaning,
cooking

Effective
Communication

Preparation
for Adulthood

Staying Healthy

Social skills,
relationships
outside of OPG

Off-site learning

Accreditation and
Qualifications

Key Skills

Financial
awareness

Independence
skills

Outdoor
learning

Education off-
site, college

Work
Experience/
apprenticeship

Communication
Literacy
Numeracy
Digital Literacy
Physical and Mental
Health
Awareness of the
world around us
PSHE
RSE
Emotional Wellbeing
Staying Safe
SMSC

Our Place School Curriculum Pathways: Safeguarding Futures



Opportunity • Potential • Safety

Our Place School Pathway Options

