



EDUCATION

EXCLUSION POLICY

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Approved by	Name	Date
Head of Education	Lauren Tallis	
Education Review Board		

Exclusion Policy

Introduction

Students are placed at Our Place School after due consideration of the information presented, as outlined in our Admissions Policy. The information taken from other agencies advice regarding the student, alongside the school's own assessment of the student is used to make the decision of whether the school can meet the needs of the student educationally, emotionally and physically. We have due regard for the information stated in the students Education Health and Care Plan and understand that some of the students have complex needs and associated challenging behaviours.

When devising the individual education plan, we will factor in behaviour support plans, risk assessments as well as acknowledging the journey the young person has been on prior to arriving at Our Place School.

As evidenced in our curriculum policy and SEND policy, our aims are to promote the *Opportunities, Potential and Safety* for our students and "we believe every young person deserves to feel safe and secure, receive an excellent education and the chance to fulfil their potential, whatever their background or needs".

With this in mind, exclusion will only be used in extreme circumstances where the safety and wellbeing of the young people is put at risk.

Aims and objectives

Our Place School aims to ensure that:

- The exclusion process is applied fairly and consistently.
- The exclusions process is understood by parents, local authorities, staff, students and the Education Review Board.
- Students enrolled at Our Place School are kept safe
- To identify factors that could lead to exclusion:
 - o Information, known to the placing authority that has not been disclosed to the school prior to placement where such information would prejudice the safety of other children educated at the school e.g. issues relating to Child Protection and the safety of staff and students.
 - o A medical condition (physical or neurological) which requires care or medical intervention that the school is not equipped to provide. E.g. a new or emerging health condition where the young person may require an alternative provision to meet their health needs.

Legislation and statutory guidance

This policy has due regard for the following legislation and statutory guidance from the Department for Education.

- The Education Act 2002
- The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012.
- Keeping Children Safe in Education
- Education Act 1996

- The Education (Provision of Full-Time Education for Excluded Pupils) (England) Regulations 2007.
- The European Convention on Human Rights (ECHR)
- Equality Act 2010
- DfE (2015) Special Educational Needs and Disability Code of practice: 0-25 years
- DfE (2018) Mental Health and behaviour in schools
- DfE (2016) Behaviour and discipline in schools

This policy operates in conjunction with the following policies:

- Behaviour Policy
- Anti- Bullying Peer or peer Abuse Policy
- SEND policy.
- Child Protection and Safeguarding children policy.

The process for exclusion

Our Place School’s objective is to ensure that each child receives an education appropriate to their needs. Where this is no longer possible in our education provision this will be identified to the child’s representatives.

- If the student is also accommodated at The Orchard@ Our Place then a review with the Team around the Child will be held to provide a forum for constructive planning for the child’s needs, setting appropriate actions. The school will share all relevant information pertaining to the concerns and the school’s method of addressing these until a collective conclusion is reached.
- Our Place School is aware that the process of off-rolling is unlawful. Ofsted defines off-rolling as:
 - o “The practice of removing a child or young person from the school roll without a formal, permanent exclusion or by encouraging a parent/carer to remove their child from the school roll, when the removal is primarily in the interests of the school rather than the best interests of the child or young person”.

We are committed to following all statutory exclusions procedures to ensure that every student receives an education in a safe and caring environment.

- A decision to exclude a student on a fixed-term or permanent basis will only be taken when allowing the student to remain in school would seriously harm the education or welfare of themselves or others.

Conclusion

Our Place School will make every effort to select students with care to ensure the success of the educational placement. Where, due to unforeseen circumstances, the school is no longer able to meet the student’s needs then the school will work constructively with the parents/carers and placing authority to assist a smooth transition. Only when this process fails would the school actively exclude a pupil.